FallProof!

Second Edition

A Comprehensive Balance and Mobility Training Program

Debra J. Rose, PhD

California State University, Fullerton



Library of Congress Cataloging-in-Publication Data

Rose, Debra J.

Fallproof!: a comprehensive balance and mobility training program / Debra J. Rose. -- 2nd ed.

p.; cm.

Includes bibliographical references and index.

ISBN-13: 978-0-7360-6747-8 (hard cover)

ISBN-10: 0-7360-6747-7 (hard cover)

1. Falls (Accidents) in old age--Prevention. I. Title. II. Title: Compehensive balance and mobility training program.

[DNLM: 1. Accidental Falls--prevention & control. 2. Aged. 3. Motor Skills. 4.

Movement. 5. Postural Balance. 6. Safety Management.

WT 104 R7953f 2010] RC952.5.R6657 2010 613'.0438--dc22

2009028325

ISBN-10: 0-7360-6747-7 ISBN-13: 978-0-7360-6747-8

Copyright © 2010, 2003 by Debra J. Rose

All rights reserved. Except for use in a review, the reproduction or utilization of this work in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including xerography, photocopying, and recording, and in any information storage and retrieval system, is forbidden without the written permission of the publisher.

Notice: Permission to reproduce the following material is granted to instructors and agencies who have purchased *FallProof!*, *Second Edition:* pp. 84-106. The reproduction of other parts of this book is expressly forbidden by the above copyright notice. Persons or agencies who have not purchased *FallProof!*, *Second Edition*, may not reproduce any material.

The Web addresses cited in this text were current as of August 2009, unless otherwise noted.

Acquisitions Editor: Judy Patterson Wright, PhD; Developmental Editors: Maggie Schwarzentraub and Kevin Matz; Assistant Editors: Katherine Maurer, Nicole Gleeson, and Casey A. Gentis; Copyeditor: Jocelyn Engman; Indexer: Dan Connolly; Permission Manager: Dalene Reeder; Graphic Designer: Joe Buck; Graphic Artist: Yvonne Griffith; Cover Designer: Keith Blomberg; Photographer (cover): Titan Communications; Photographer (interior): Titan Communications, except as noted. Photo Asset Manager: Laura Fitch; Visual Production Assistant: Joyce Brumfield; Photo Production Manager: Jason Allen; Art Manager: Kelly Hendren; Associate Art Manager: Alan L. Wilborn; Illustrators: Accurate Art and Alan L. Wilborn; Printer: Sheridan Books

Printed in the United States of America

10 9 8 7 6 5 4 3 2 1

The paper in this book is certified under a sustainable forestry program.

Human Kinetics

Web site: www.HumanKinetics.com

United States: Human Kinetics

P.O. Box 5076

Champaign, IL 61825-5076

800-747-4457

e-mail: humank@hkusa.com

Canada: Human Kinetics 475 Devonshire Road Unit 100

Windsor, ON N8Y 2L5

800-465-7301 (in Canada only) e-mail: info@hkcanada.com

Europe: Human Kinetics 107 Bradford Road Stanningley

Leeds LS28 6AT, United Kingdom

+44 (0) 113 255 5665 e-mail: hk@hkeurope.com Australia: Human Kinetics

57A Price Avenue

Lower Mitcham, South Australia 5062

08 8372 0999

e-mail: info@hkaustralia.com

New Zealand: Human Kinetics

P.O. Box 80

Torrens Park, South Australia 5062

0800 222 062

e-mail: info@hknewzealand.com

With thanks and gratitude to all the older adults who have touched my life and inspired me to create this program.



Contents

	Preface Acknowledgm	ents	ix xii	
Part I	The Theory Behind the Program			
	Chapter 1	Understanding Balance and Mobility	4	
		Postural Control Strategies for Controlling Balance		
		Multiple Systems Contribute to Balance and Mobility Age-Associated Changes in the Systems Contributing to Balance and Mobility		
		Case Studies		
		Summary		
		Test Your Understanding		
		Practical Problems	33	
	Chapter 2	Why Do Many Older Adults Fall?	. 35	
		Multiple Factors Cause Falls	36	
		Effects of Common Medical Conditions	38	
		Effect of Medications on Balance and Mobility	46	
		Fear of Falling	48	
		Are the Risks the Same for All Older Adults?		
		Practical Implications for Program Planning		
		Summary		
		Test Your Understanding		
		Practical Problems	53	
Part II	The FallProof Program for Improving			
	Balance and Mobility 55			
	Chapter 3	Screening and Assessment	. 57	
		Health and Physical Activity Patterns	58	
		Assessing Functional Ability	59	
		Assessing Fall Risk	60	
		Assessing the Multiple Dimensions of Balance	60	
		and Mobility		
		Summary		
		Practical Problems		

Chapter 4	Center-of-Gravity Control Training		
	Seated Balance Activities		
	Floor-to-Standing Transfers		
	Summary		
	Test Your Understanding		
	Practical Problems		
Chapter 5	Multisensory Training	. 153	
	Forcing the Use of the Somatosensory System	150	
	to Control Balance		
	Forcing the Use of the Visual System to Control Balance . Forcing the Use of the Vestibular System		
	to Control Balance		
	Exercises Coordinating Eye and Head Movements		
	Summary		
	Test Your Understanding		
	Practical Problems		
Chapter 6	Postural Strategy Training		
	Practice Requirements		
	Progressive Exercise Activities		
	Summary		
	Test Your Understanding		
	Practical Problems		
Chapter 7	Gait Pattern Enhancement and Variation Training.	. 193	
	Overview of the Gait Cycle	. 194	
	Mechanisms Controlling Gait		
	Age-Associated Changes in Gait		
	Effect of Pathology on the Gait Pattern		
	Gait Pattern Enhancement and Variation Training		
	Culminating Activities		
	Summary		
	Test Your Understanding		
Chapter 8	Strength and Endurance Training		
Chapter 8			
	Selected Upper-Body Strength Exercises		
	Selected Lower-Body Strength Exercises		
	Summary		
	Test Your Understanding		
	Practical Problems		

	Chapter 9	Flexibility Training	241. 250. 254. 254		
Part III	Implementing the FallProof Program 257				
	Chapter 10	Setting the Stage for Learning	. 260. 262. 264. 270. 272. 273		
	Chapter 11	Program Planning and Class Management Techniques	276. 277. 278. 283. 284. 285. 287. 288. 288		
	Appendix B An Bibliography Index About the Auth	lance Kit Inventory swer Key for Test Your Understanding Questions nor d User Instructions	291 293 295 303 313 316		



Preface

Maintaining balance and mobility is essential to aging successfully. In addition to making it possible to perform basic activities of daily living, such as rising from a chair or climbing a flight of stairs, good balance forms the foundation on which a healthy and active lifestyle is built. Impairments in any of the multiple systems that contribute to postural stability not only limit the extent and type of physical activities we pursue as we grow older but also may result in falls, leading to further restrictions in activity and profound psychological consequences. The strong association between impaired balance and mobility and greater risk of falling suggests the need for activity-based programs that specifically and systematically focus on improving the multiple dimensions of the balance system, particularly among older adults.

The second edition of FallProof! A Comprehensive Balance and Mobility Training Program not only builds on the knowledge presented in the first edition but also provides a structured approach to the design and implementation of a balance and mobility program that reduces many of the risk factors that contribute to falling. This program remains the first published balance and mobility program to provide the reader with the fundamental theoretical concepts and practical skills needed to assess and design effective activity programs for older adults with balance and mobility disorders as well as a comprehensive set of progressive balance activities that address the important dimensions of balance and mobility. The program in this guide is based on sound, theoretical research, and a group-based version of the program has been field-tested extensively by many physical activity instructors and rehabilitation specialists working with older adults across a broad continuum of functional abilities. The innovative balance and mobility program described in this book was developed at the Center for Successful Aging at California State University at Fullerton and is currently being implemented in numerous community-based and residential care settings with considerable success. Physical activity professionals who embrace this unique multidimensional programming approach to treating balance and mobility disorders can expect to achieve the same success.

The second edition of FallProof! A Comprehensive Balance and Mobility Training Program is divided into three parts. Part I, The Theory Behind the Program, provides the reader with in-depth knowledge about the various body systems that contribute to balance and mobility and the common age-related changes that occur in each of these systems. The external and internal risk factors known to be strongly associated with falls among the older adult population are also discussed, as are the common medical conditions and medications known to adversely affect balance and mobility.

Part II begins by describing a concise set of balance and mobility assessments used to evaluate every client entering the FallProof™ program both before and at regular intervals throughout the program. These assessments measure the multiple dimensions of balance and mobility and provide the instructor with the information needed to determine where each participant should start in each of the six major components of the FallProof program. These components, described in the remainder of part II, include (1) center-of-gravity control training, (2) multisensory training, (3) postural strategy training, (4) gait pattern enhancement and variation training, (5) strength and endurance training, and (6) flexibility training. In addition to describing a set of progressive exercises for each component of the FallProof program, each chapter provides ideas for increasing

the challenge associated with each balance activity. Advanced progressions are based on manipulating the task demands and the environmental constraints to progressively challenge the individual capabilities of the participants. At-a-glance summary tables are also provided in chapters 5, 6, 8, and 9 to further guide the instructor.

Part III of the book describes how to implement a balance and mobility program. The first chapter in this part describes contemporary principles of motor learning that will enable instructors to foster optimal learning, develop effective lesson plans, organize the classroom environment to maximize safety and efficiency, and provide meaningful feedback to program participants. The second and final chapter describes the leadership and class management skills needed to be a successful balance and mobility instructor. It covers the important activities that must be completed (a) following the initial assessment of program participants and before the start of the program, (b) before the start of each class session, (c) during each class session, (d) between class sessions, and (e) after each follow-up assessment. It also describes how to communicate effectively with program participants.

This instructor guide will be an invaluable resource for experienced health care professionals and physical activity instructors who want to acquire the specialized knowledge and practical skills needed to develop and implement programs that improve the balance and mobility of older adults. The wide range of exercise progressions described and the ideas for manipulating the challenge associated with each exercise make *FallProof!* A Comprehensive Balance and Mobility Training Program a versatile guide in programming for older adults who come from a broad range of functional levels. Although physical activity instructors who have not yet completed the academic and practical skills training needed to work with at-risk older adults can also use this instructor guide to learn how to incorporate more balance and mobility exercises into their senior fitness programs, they should not develop a specialty balance and mobility program for at-risk older adults until they have completed additional training in the area.

FallProof! A Comprehensive Balance and Mobility Training Program is the first systematic effort to develop a structured and progressive program of activities specifically designed to address the multiple dimensions that contribute to balance and mobility.

This instructor guide serves as the core text for the balance and mobility instructor specialist certification program, which began operating at California State University at Fullerton in 2001. Readers interested in developing their knowledge and practical skills in balance and mobility training so they can become certified to implement the FallProof program should consider enrolling in this certification program. The program is staffed by an outstanding group of experienced kinesiologists and physical therapists with expertise in geriatric assessment and rehabilitation. Information about the certification program and an online application can be obtained by logging onto the Center for Successful Aging Web site at http://hhd.fullerton.edu/csa.

New to the second edition is a supplementary DVD that includes video clips and the forms you will need to assess your clients and monitor their progress throughout the program. Icons (such as the two on this page) appear throughout the text, alerting you to the contents of the DVD. You will find the instructional videos for the Fullerton Advanced Balance (FAB) scale and the 30-foot walk test particularly helpful in preparing you to administer these tests. You can also test your readiness to administer and score the FAB scale



by watching the case study video and scoring each test item of the FAB scale after it is administered. Finally, the DVD contains short video clips highlighting different exercise progressions related to each core component of the program and a 30-minute FallProof class with Harriet and Ben, two of my wonderful clients from the Center for Successful Aging.

Acknowledgments

I would first like to extend my heartfelt thanks to the wonderful colleagues I have the pleasure of working with in the balance and mobility instructor specialist certification program at California State University at Fullerton: Dr. Courtney Hall, PhD, PT; Dr. Peggy Trueblood, PhD, PT; Grace Amaya, MS; Judy Aprile, MS; Sue Grant, BS; Danielle Hernandez, MS; and Karen Russell, PTA. In addition, I would like to thank the more than 400 instructors who have been certified to teach the FallProof program over the past several years for providing me with invaluable feedback on the first edition of this book and on the program itself as they implemented it in their communities. Also, thanks to the wonderful group of older adults who served as models for the second edition of this book: Rodolfo Amaya, David Armstrong, Lou Arnwine, John and Myrtle Brothers, Hilda Corral, Ramon Corral, Stanley Dashew, Harriet Dolgin, Carlos Estrada, Ann and Gregory Foster, Ann Gardner, Ted Gibson, Danielle Hernandez, Margaret Low, Bill McGarvey, Mio Sakai, Ralph Scheffer, Ann Siebert, Donna Spradlin, Fritz von Coelln, Andy Washington, and Mildred Kiyo Young.

Many thanks are also extended to the Archstone Foundation of California for providing the generous funding necessary to test the efficacy of this program in a large number of community-based centers serving the needs of older adults. The Archstone Foundation has also provided the Center for Successful Aging at California State University at Fullerton with additional funding for an instructor certification program designed to provide health care professionals with the specialized knowledge needed to implement the FallProof program in their immediate communities. Thanks also to the Retirement Research Foundation for providing additional funding to examine the long-term efficacy of the program in residential care facilities throughout southern California.